

January 18, 2022

Borough Manager's Office,
Attn: Borough Manager
53 West South Street
Carlisle, Pennsylvania 17013

To Whom It May Concern:

Upon learning of the Borough Council vacancy, I decided to share my interest in this very important position. As an elector and a life long resident of Carlisle with experience in various professional capacities, I strongly believe my participation on a borough council panel could be of benefit to communities in Carlisle. With that said, I hope you will review my documents to determine if I might be a qualified candidate for this position on borough council.

In view of the above, I have many years of employment experience in community service. I was a local community development specialist, a research analyst, educator, and veteran of the United States Marine Corps. In these administrative/professional capacities, I have been exposed to many responsible duties and issues related to local, state, and federal government matters that have an impact on our communities. Therefore, I am confident my administrative decision-making skills will permit me to actively participate in discussions, debates, and compromises that provide resolutions that resolve matters before a borough council panel.

As I contemplate your decision regarding this position, please know that I am always available to discuss ways to get more involved with the administration of the Carlisle borough. With that in mind thank you for considering my application to fill the vacancy on the Carlisle Borough Council.

Sincerely,


Curtis W. Thompson

Enclosures:

Curtis William Thompson
325 North West Street
Carlisle, Pennsylvania 17013
717-701-3554

Objective: Social Studies teacher, Student/Athlete Academic advising, community adult education program' student retention, learning support, career development, education research associate/assistant, urban education advocate

Education:

Pennsylvania State University, Middletown, PA	M.Ed
Shippensburg University, Shippensburg, PA	MA
Virginia Union University, Richmond, VA	BA

Education Policy and Leadership Fellowship
Instructional II Professional Teaching Certificate

Achievements

Athletics: Virginia Union University football team 1973-1976 **Captain 1976**

Military: United States Marine Corps **Intelligence Specialist** 12th Counterintelligence Team 1979-1985.

Military Occupation: Counterintelligence Specialist Top Secret Clearance

Founder/Executive Director of the Pennsylvania Amateur Boxing Association: Charitable organization that solicits funding for an afterschool education centered amateur boxing programs in Pennsylvania.

Golden Key International Honor Society

Commonwealth of Pennsylvania Department of State

Certificate of Recognition: Planning, preparation and successful administration for the Pennsylvania Primary Election (2008).

Certificate of Recognition: Leadership, preparation, and technical assistance for the General Election (2010)

Employment and Education Experience from 1979 – Present

- **Cumberland Valley School District, Mechanicsburg, PA. (In school suspension coordinator).** Provide a structured learning environment for students dismissed from regular school operations. During this time I maintain a safe, productive, and controlled classroom for students to focus on maintaining academic progress. I maintain regular student attendance, confidentiality, and personal integrity. I submit a daily report to all administrators regarding in school suspension operations. Assist the administration with collecting and returning teacher assignments. Provide effective communications that ensure the student is maintaining adequate assignment progress. Assist student learning when possible. Monitor student behavior. I provide tutoring, and mentoring if needed.
- **Substitute Teacher Service, Lancaster, PA. (Substitute Teacher)** In the absences of the regular school teacher, I provide academic learning support required for scheduled

lessons and provide meaningful instruction to assigned classes in school districts throughout Central Pennsylvania, as per the teacher lesson standard objectives.

- **Cumberland Valley School District, Mechanicsburg, PA. (Substitute Teacher).** Before class begins, I am expected to review, and prepare to implement the regular teacher's guided learning procedures, lesson plans, curriculum objectives, classroom management, and instructional strategies. Establish and maintain a safe and orderly classroom that protects students, facilities, and school materials. Provide written daily reports regarding student attendance and behavior. In addition, I am expected to demonstrate a high level of cooperation and flexibility to school administration when accepting and performing assignments outside the general scope of responsibilities if needed.
- **Academic Support Program Specialist, Virginia University of Lynchburg.** Developed and organized strategies to implement comprehensive student retention plans. Oversee learning support services. Planned and registered students for class. Recommend curriculum and instructional strategies for student academic success.

Virginia University of Lynchburg career accomplishments:

Retention program plan

Student Athlete Honor Code

Student Recruitment Strategy

University study hall program

University policy for student/athletic eligibility requirements compatible to federal/conference guidelines/regulations.

Academic Plan for Success

Curriculum for Business and Health Care Administration

Panel Discussion Moderator: Darwin Week in Lynchburg: "Why Do We Care About Evolution –or Do We Care?"

Professional Fellowship Graduate (2002-2003)

Teaching Experience

- **Social Studies Instructor, Central Dauphin School District, West Perry School District, Harrisburg City School District, and Cornell Abraxas.** Examined, evaluated test assessments of students assigned to juvenile detention centers that provided data analysis of academic performance. This assessment focused on academic achievement concerns needing enrichment, and remediation for proper grade placement and advancement. Identified students with learning delays that impacted academic achievement, absenteeism, and learning behavior. Maintained communications network with principal, counselors and parents to ensure the implementation and success of a learning action plan was conducive to individual academic achievement levels and accomplishments. Developed subject related lesson plans and curricula for the purpose of guiding students through a social studies course of study that was grade and learning level appropriate and relevant.

- **Community Development Specialist, Tri-County Commission for Community Action.** Created community based social, education and health services and programs for economically disadvantaged residents living on a fixed income.

Academic Scholarship, Research Projects, Community Service and Presentations

Thesis: Shippensburg University 1996

“From Malcolm Little to El-Hajji Malik El-Shabazz: The Spiritual Conversion of Malcolm X”.

Education Projects: Pennsylvania State University 2010 -2012

Learning Plan: An Ecological Perspective (Case Study).

The Globalization of Education in the United States: A Comparative Study of Japanese and Palestinian Academic Systems.

Community Based Afterschool Curriculum: Implementation and Evaluation Plan.

Performance Assessment Standard Rubric

Social Studies Unit Plan: Democracy in America

Community Schools: A bridge to education reform and academic achievement

Education Presentations: Pennsylvania State University 2010

Multiple Intelligences: The Impact of Music on Learning

Alternative Education in Juvenile Detention Centers.

The Globalization of Education in the United States: A Comparative Study of Japanese and Palestinian Academic Systems.

Employment History

- **Amazon, Carlisle, PA. (Fulfillment Associate-MDT 1).** Receive products using radio frequency scanners, and relocate products using powered equipment (i.e. forklifts, pallet jacks, cherry pickers, and walkie-riders), pick orders on all levels of a multi-level mezzanine, sort, pack and ship customers’ orders, and troubleshoot problems to resolution, expected to understand aspects of production, adhere to strict safety, quality, and production standards.
- **Administrative Officer, Pennsylvania Department of State.** Developed computer scripts, managed quality of computer functionalities for each computer build, resolved computer functionality issues, communicated computer quality issues requirements to county personnel, managed, and ensured that all computer functionalities were resolved as expected, provided training and support to county personnel regarding election systems updates.
- **Research Analyst, Federal Bureau of Investigation.** Collaborated with the United States, Canadian and British law enforcement agencies to exchange information regarding personal contacts of individuals with criteria (communists) countries. Agencies were provided critical analysis of relevant and pertinent information regarding national security and the personal status of individuals seeking information from criteria countries.

- **Program Supervisor, Carlisle Borough Recreation.** Developed, implemented afterschool education and physical fitness sports activities relevant to learning enrichment, and competitive sportsmanship.
- **Research Analyst, Pennsylvania House of Representatives.** Attended and participated in panel discussions and seminars regarding issues impacting local communities. After this information exchange I drafted communications addressing issues of concern recommending solutions as resolutions for improving community based social, economic, and education development. Provided liaison services to agencies for constituents.

Community Service

Youth Aide Panelist: Pennsylvania, Cumberland County District Attorney Office
Program Planning Committee: Friends of Levitt Pavilion for the Performing Arts
Pennsylvania House of Representatives Planning Committee: “Sharing the Wealth Through Participation: A Conference For Technology Business” House of Representative
W. Curtis Thomas, Convener.

Volunteer Service

Shippensburg University, Dickinson College	Radio Disc Jockey
Carlisle Evening Sentinel, Harrisburg Patriot News, Network	Journalist
United States Amateur (USA) boxing	Boxing Official
United States Kickboxing Association (inactive)	Official

Board of Directors Served

Carlisle Area Opportunities Industrialization Center (OIC) Learning Center
Habitat for Humanity
Carlisle Arts Learning Center
Downtown Neighborhood Connection

Why do you want to serve on the Carlisle Borough Council?

As an elector, educator, small business owner, veteran and lifelong resident of the Carlisle borough, I have witnessed the doors of opportunity widening, respect for tolerance, and cultural diversity thrive under the leadership of the borough council. Knowing such, inspires me to be a part of an administrative panel that represents the interests of a community that has a social, economic, and education infrastructure that is growing exponentially. As a graduate of Virginia Union University (HBCU), I was encouraged, inspired, and challenged by a commencement speech to contribute to the city where I live, and the community I was raised in. After critically thinking about this personal challenge, I decided to go back home to begin my professional career search in the Carlisle Area.

Upon returning to Carlisle, I inquired about community-based organizations providing social, economic, and education services to residents seeking to improve their lifestyle. As a result, I discovered there were several service providers in place needing personnel committed, dedicated, and willing to make sacrifices to those who wanted to help themselves. With that ambition in mind, I thought it best to get involved with my community first to get a sense of where I could be utilized as a resource contributor to the borough of Carlisle. I eventually was hired as a community development specialist. As a community development specialist, I was able to partner and network with services and personnel essential to community residents. In addition, I was expected to develop, implement, and manage social, economic, and education programs that could reinforce and support proposals submitted to the borough council. Although I did not participate in borough council public sessions, I was in communication with members of community services that were. As I became more knowledgeable of the development, functionality, and management of the borough I became certified as a social studies teacher. As a social studies teacher with a Master's degree, I was able to speak about education issues and concerns that benefit decisions made at borough council meetings. Overtime, I was able to earn a BA., MA., and M.Ed. Having qualified as an educator in the state of Pennsylvania, I am confident in my abilities to speak on and about education issues and their impact on the borough of Carlisle. Although education matters are very important to me, I want to make sure that if accepted to fill the borough council vacancy, my advocacy of law enforcement and funding of first responder services will maintain a priority status on my agenda.

Finally, it is important for me to mention that I remember times when many issues evolved in Carlisle that citizens in my community wanted to have addressed as members of borough council meetings. With that in mind, I want to be mindful of the dedication, sacrifice, and commitment of those who came before me that made it possible for someone like me to serve with others on the Carlisle Borough Council.

Curtis W. Thompson

What prior experience can you bring to Borough Council that will benefit the Carlisle community?

During the course of my career I was very fortunate to compile years of experiences that prepared me for service to a community and the Carlisle Borough Council. What stands out during my career is the experience I had as a research analyst with a state house representative from Philadelphia. What he advised to me was learning what it means to live in a democracy and more importantly the legislative process that preserves a democracy. As a research analyst I researched, analyzed, and submitted information to the representative that provided objective information for them to make decisions regarding the impact a legislative proposal would have in their district. The information would reflect how viable, prudent, or feasible it would be deciding their support for an idea. The most important aspect of this experience was having a cooperative repour, and partnership with people who are different from me when resolving matters and issues related to a common cause. Also, I have excellent communication skills that permit me to communicate effectively in debates, discussions and conversations.

In addition to the above, I was an analyst for the Department of Community and Economic Development. In that position, I reviewed and cased managed grant proposals for economic development from communities throughout the commonwealth of Pennsylvania. Under the governorship of Ed Rendell, I was assigned to the State Department as an administrative officer. During that experience it was my duty to ensure the integrity of elections throughout the Commonwealth of Pennsylvania. I answered questions from polling offices regarding election systems functionalities, provided training and offered computer application support to computer technicians building software relevant to election operations.

Throughout my experience as an employee within the commonwealth I attended meetings at the local Unemployment Office in Carlisle, participated in a collaboration with Dickinson College to invite a scholar Na'im Akbar to Carlisle, networked with the Department of Corrections to discuss and offer solutions related to criminal justice sentencing policies, established a recruiting post to recruit candidates to test for a position in the State Police, contacted a player from the Washington football club to develop a community based learning center, supervised an afterschool physical fitness program in the Carlisle Recreation Center, and organized a group of a parents to address education concerns at a school board meeting.

As an intelligence analyst for the Federal Bureau of Investigation and the 12th Counterintelligence team with the United States Marine Corps, I provided accurate information to officers and field offices regarding matters, issues, and concerns related to the safety and security of the United States. I collaborated with law enforcement agencies and military stations to exchange information related to law enforcement and military operations. Both of these positions required TOP secret clearances.

For added personal experience value I served on board of directors with OIC, Carlisle Arts Learning Center, Habitat for Humanity, and Downtown Neighborhood connection. volunteered my services to agencies within the Carlisle Borough.

Curtis W. Thompson

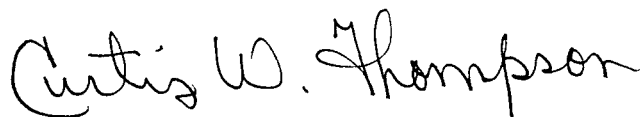
What objectives and projects do you envision Carlisle pursuing in the next five years

The most important objectives and projects I envision for the next five years, will hopefully address tolerance and diversity, eradicate the COVID crisis and bring people living in Carlisle and the surrounding area together. The challenges to realize the new norms, objectives and projects that will benefit Carlisle are going to require a commitment beyond measure on my part as a borough council member. The commitment I want to consider include multiple sources of education funding that can be considered to maintain a fiscal foundation that is viable, feasible, prudent, and self-sustaining. Although my vision is ambitious, it does not need increased local tax revenue.

Over the next five years I believe public education in general, students and parents may need to consider learning alternatives that are different and best suited to individual ambitions. Strengthening civics learning in public education is an important priority to me as a social studies teacher. As a student at Penn State, I researched and developed a civics curriculum for the community school concept. The community school concept provides opportunity to implement education reform ideas and is an extension of public education and should remain such. What I discovered in my research also is that community schools can be used in a variety of ways that support education reform ideas, learning enrichment/remediation/reinforcement, and career development. For example, some of the education reform ideas I have in mind are for learning behavior issues, music and arts development programs, summer athletics and education credits for early high school graduation, video brain train/games, and career development like truck driving and nursing that will offer training after high school.

In addition to bringing people in Carlisle and surrounding area together over the next five years, I would be excited to participate in planning, discussing, and recommendation strategies designed to revitalize the downtown business community of Carlisle. As an idea I am hopeful that “live” music could make its way back into the Carlisle area. Hopefully live entertainment will reinforce an already robust economy in Carlisle.

In view of the above, I strongly believe intimate discussions in venues like the high school classroom and health facilities have a place that can advance social, economic, education, and political goals and objectives. These ideas could be presented to a borough council at the appropriate time for consideration. Also, having public lectures given by scholars who are writing about issues or sharing their personal stories have merit. For added value, it will reestablish my interest in community service as a volunteer and become a member of board directorships that allow me to share not only my thoughts but the thinking of others. Everyone that is capable must play a part in the constructing of the “new” normal that defines what it means to live in a democracy. With this being said, I must be mindful of the need to raise funds as a volunteer that benefit the whole community.

Curtis W. Thompson